

Let's Investigate our Place

Steps for Learning 3

Geography KS1



Let's Investigate our Place: Steps for Learning 3

Geography

Key Stage 1

Key Questions

- what is this place like?
- what sort of human features can be found here?

Learning Outcomes

- to make observations and plot locations on a map
- to use symbols and understand the purpose of a key
- to show concrete items and represent as abstract symbols

Curriculum Links

Purpose and Aims

- communicate geographical information, through maps

Human and Physical Geography

- use basic geographical vocabulary

Geographical Skills and Fieldwork

- use simple fieldwork and observational skills to study the geography of their school and its grounds

Big Ideas

- Place
- Space

Formative Assessment Opportunities

- marking locations on a map
- create symbols and keys

Key Vocabulary

Map. Scale. Symbol. Key. Physical Geography. Human Geography. House. Features.

These can also be found at the end of this PDF in printable format for your working wall.



Resources

- nine photos (to be taken ahead of the lesson)
- zoomed-in versions of each of those nine photos
- a printed sheet of the zoomed-out photos (see slide 13 of the PowerPoint presentation)
- simple map of the school grounds

Activities

You will need to take nine photographs of a range of objects or a space within your school grounds and also create a zoomed-in cropped image for each one. (Include an image of a bench from the grounds as this will be needed for Step for Learning 4). You will then need to replace the 'holding' zoomed-in images on slides 4 to 12 of the PowerPoint with your versions (see 'PowerPoint presentation notes' on the following page). The PowerPoint is already set up for you. You will also need to replace the 'holding' image on Slide 13 with your full-size photos.

1. Show the children the images and ask them to guess what each of the zoomed-in, or 'local landmark', pictures form a part of. Ask the children whether they think the photos were taken on the school grounds or elsewhere (they will all be from around your school).
2. Divide the class into groups (perhaps groups of 3) and provide each group with a printed copy of Slide 13 (i.e. the original full-size pictures), as well as a basic map of the school grounds (this can simply be a screenshot from Digimaps, Google Earth or similar). The children should then go into the school grounds. They need to locate each of the nine photos and record the object on their map in their own way (they can use pictures or words).
3. Once everyone has returned to the classroom, discuss the challenges of adding detailed drawings/words to a map, because they take up space and might obscure something else. Model the creation of a simple symbol to represent one of the images, then as a class agree on symbols for the rest.



4. Demonstrate how to make a key to display the meaning for all of the symbols.
5. Extension idea: In small groups, ask the pupils to find six 'items' in the school grounds, create a symbol for each item and plot it on a blank map, together with a key. Then ask the groups to swap maps and find the items symbolised, taking a photo of each item as proof of finding them.

PowerPoint Presentation

The accompanying PowerPoint presentation supports the first of the suggested activities. You will need to replace the current images with your own photos, taken from around the school. You will need a full size and a zoomed-in version of each photo.

- Slides 1 and 2 introduce the lesson.
- Slide 3 is a number square. When you present the slide (in 'Slide Show' mode), click on each number square to take you to the different photos. Then click on the return arrow on the left to take you back to the number square (number 1 links to slide 4, number 2 to slide 5 and so on).
- Slides 4 to 12: The zoomed-in images are on slides 4 to 12, whilst the full images are contained on slide 13. As mentioned above, the arrow on each slide links back to the number square. So the PowerPoint is all set up for you and ready to go!
- Slide 14 is the closing slide.



Let's Investigate our Place KS1: Keywords Flashcards



Map

Scale

Symbol

Key

**Physical
Geography**

**Human
Geography**

House

Features



Map



Scale



Symbol



Key



Physical Geography



Human Geography



House



Features

